

SETS SENIOR LEADER ACTION PLAN

CFSC__
12 June 00

CATEGORY: Partnerships

ISSUE #7: The ability to increase predictability; find and solve problems; and customize responses is highly dependent on strong, lasting relationships between schools and military installations.

SCOPE: Partnerships are a significant source of power and opportunity to speak with one voice for the sake of the military child. At the National (Strategic) level, Regional/State (Operational) level, and at the Local (Tactical) level awareness of the needs of military students needs can be better understood and reliable support systems encouraged and enhanced through:

- 7.a. National Military Child Education Transition Strategy
- 7.b. Effective Impact Aid funding
- 7.c. Local Coordinating Bodies
- 7.d. Proper school staffing

CONFERENCE RECOMMENDATION: Military and educational leaders should approach the maximization of the potential of strong partnerships with careful attention to the strategic, operational, and tactical components. Partnerships should be tested against a mutually developed standard that expects the commitment of energy, time, effort, and resources for the sake of the children.

ISSUE #7.A: NATIONAL MILITARY CHILD EDUCATION TRANSITION STRATEGY

POTENTIAL SOLUTIONS & ACTIONS

MILESTONES

- | | |
|---|------------------|
| 1. Establish a Joint Interagency Working Group | 6 months-2years |
| 2. Study the national content area standards in terms of their usefulness and relevancy to the basic academic needs of military students. | 6 months-2 years |
| 3. Establish and communicate a National Transition Standard | 6 months-2 years |

RESOURCES:

Organizational driver

FOLLOW-UP:

Periodic Review/Milestones

STATUS RECOMMENDATION: Active**LEAD AGENCIES:**

OSD

SUPPORT AGENCY:**APPROVED BY:****ACTION OFFICER:****ISSUE #7.B: IMPACT AID****POTENTIAL SOLUTIONS & ACTIONS****MILESTONES**

1. Fund Impact Aid to 100%

2 years

2. Funding is used 100% for specific school systems

2 years

RESOURCES:

Financial

FOLLOW-UP:

Periodic Review

STATUS RECOMMENDATION: Active**LEAD AGENCIES:**

Congress

SUPPORT AGENCY:**APPROVED BY:****ACTION OFFICER:**

ISSUE #7.C: LOCAL COORDINATING BODY NEEDED

POTENTIAL SOLUTIONS & ACTIONS

MILESTONES

- | | |
|---|----------|
| 1. Establish membership from the local communities that serve the installation and its children. Design the coordinating body in a way that it is charged with the focus on the educational needs of military children. | 6 months |
| 2. Coordination between the installation and the supporting school(s) will lead to the critical components for designing and implementing School Military Information Liaison Teams (SMIL) | 6 months |
| 3. School districts will consider a military representative on the Board of Trustees | 6 months |

RESOURCES:

Organizational structure

FOLLOW-UP:

Periodic review by the local commander and the school superintendent (s)

STATUS RECOMMENDATION: Active

LEAD AGENCIES:

1. Local Commander
2. School superintendent (s)

SUPPORT AGENCY:

APPROVED BY:

ACTION OFFICER:

**ISSUE #7.D: PROPER HIGH SCHOOL STAFFING NEEDED TO
FACILITATE TRANSITION AND SPECIAL EDUCATIONAL
NEEDS OF
MILITARY CHILDREN**

POTENTIAL SOLUTIONS & ACTIONS

1. Authorize, resource and provide administrative support for full-time transition coordinators and transition counselors.

MILESTONES

1 year

RESOURCES:

Personnel
Limited Funding

FOLLOW-UP:

Periodic review by the Department of the Army, local commander and the school superintendent (s)

STATUS RECOMMENDATION: Active

LEAD AGENCIES:

1. Department of the Army
2. Local School Districts

SUPPORT AGENCY:

APPROVED BY:

ACTION OFFICER: